

A large, stylized teal graphic consisting of several overlapping, curved lines that form a circular, swirling shape, resembling a stylized 'M' or a dynamic swirl, positioned behind the text.

**MC HENRY D15**

*Today's Learners... Tomorrow's Leaders*

15

# ARP/ESSER III Plan

## ESSER I (CARES Act)

Coronavirus Aid, Relief, and Economic Security Act

### Remote Learning



Digital Divide  
PPE & Disinfectant / Cleaning Supplies  
Summer Enrichment

**Total: \$482,512**

## ESSER II (CRRSA Act)

Coronavirus Response and Relief Supplemental Appropriations Act

### Hybrid Learning



Learning Loss  
PPE & Air Quality  
Digital Divide

**Total: \$1,889,375**

## ARP ESSER III (ARP Act)

American Rescue Plan Act

### Full Return to In-Person Learning

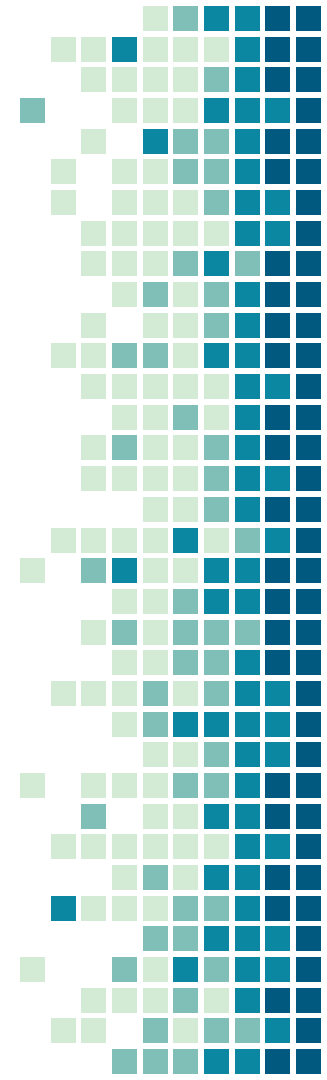


Learning Loss  
Personnel  
Capital Expenditures

**Total: \$4,497,236**

# ARP/ESSER III

The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) fund provides states and school districts help to safely reopen and sustain the safe operation of schools and address the impact of the COVID-19 pandemic on the nation's students.

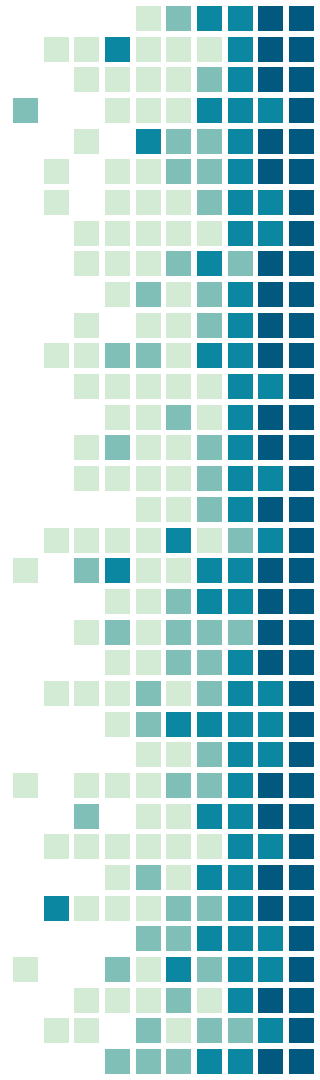


# Overview

On March 11, 2021, the American Rescue Plan (ARP) was signed into law. As part of the law, the United States Department of Education will provide \$121.9 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER III Fund).

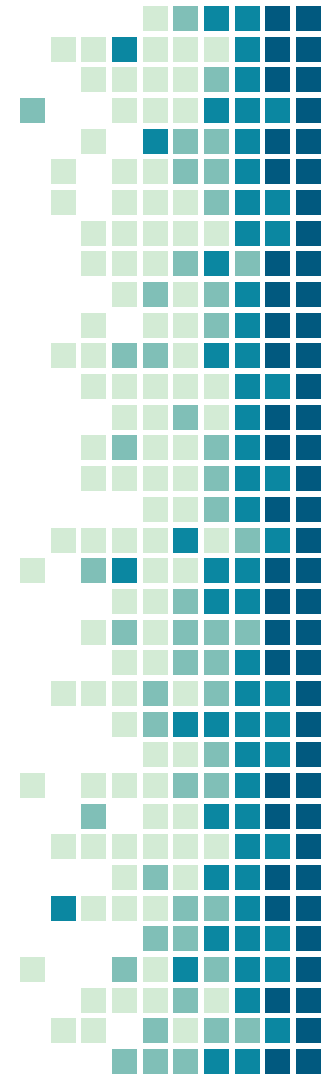
McHenry School District 15 has been allocated \$4,497,236 in ARP-ESSER III funds. Twenty percent of this allocation must be designated to address learning loss. A requirement of receipt of these funds is the development of a Return to Learn Continuity Plan and a Use of ARP-ESSER III Funds Plan.

This document provides information and details of both plans. Stakeholders will have the opportunity to provide input on the Use of ARP-ESSER III Funds Plan for 30 days following this presentation to the McHenry District 15 School Board of Education.



# Safe Return to In-Person Instruction and Continuity of Services Plan

Section 2001(i) of the ARP Act requires a Local Education Agency (LEA), that receives ARP ESSER funds, to develop and make publicly available on its website, within 30 days after receiving its allocation, a plan for the safe return to in-person instruction and continuity of services. Prior to making the plan public, the LEA must seek public comment on the plan and take such comments into consideration when developing the plan (July 14, 2021).



# ARP/ESSER III Budget

**\$4,497,236**

To be allocated through the 2023/2024

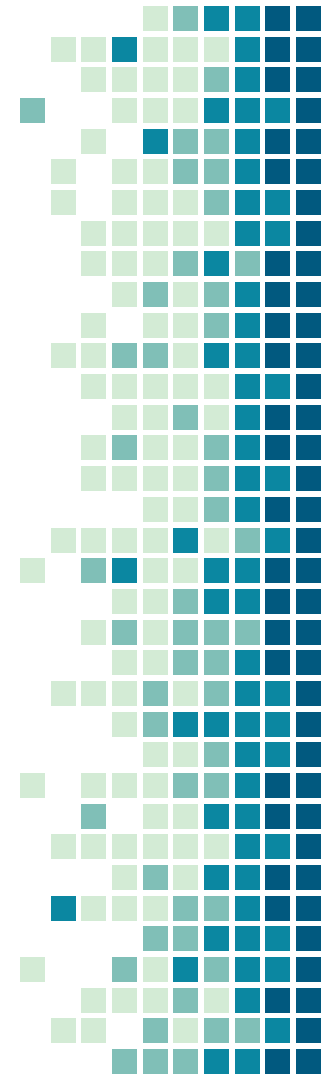
\*Learning Loss

\*Personnel / Staff Opportunities

\*Capital Expenditures

# Use of Funds: Learning Loss

An LEA must reserve not less than 20 percent (20%) of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after-school programs, or extended school year programs. It must ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.





# P-20 Council – Investing in Learning Renewal



**The COVID-19 pandemic has impacted children, families, and educators in every learning community.**

The Illinois P20 Council is a working collaborative of leaders, practitioners and experts from across the state to coordinate research-based practices to inform short- and long-term recovery and renewal efforts from preschool through postsecondary. Through a combination of guidance, statewide programs, and partnership on locally-driven efforts, leaders have worked to craft and employ a multi-year plan to that prioritizes research-based strategies.

**P-20 Council Learning Renewal Co-chairs:**

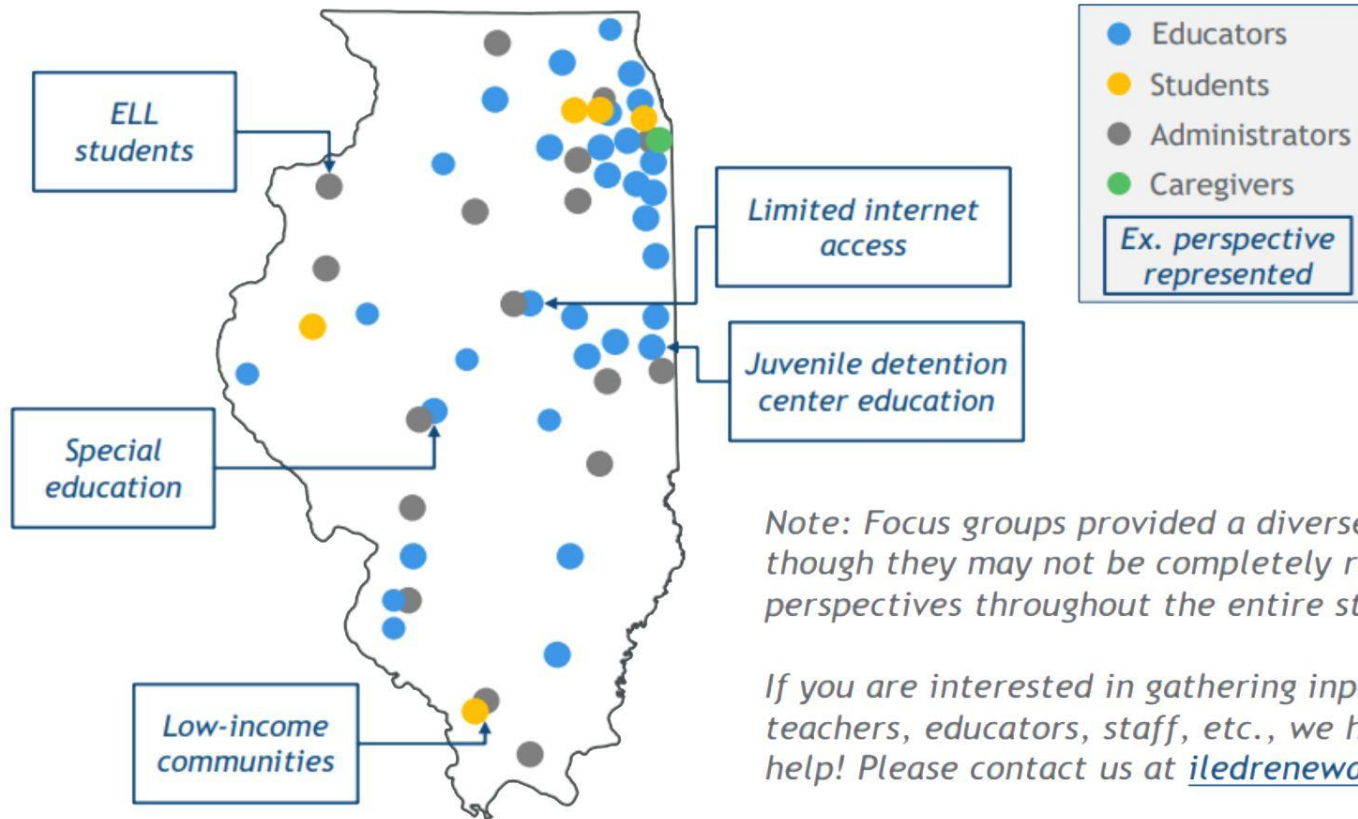
State Superintendent, Dr. Carmen I. Ayala

Deputy Governor for Education, Jesse Ruiz



The above organizations participated in the development of this guide through working teams, focus groups and informal feedback.

## Voices and perspectives from 300+ educators, students and administrators across the state have been incorporated into the resource guide



*Note: Focus groups provided a diverse set of voices, though they may not be completely representative of perspectives throughout the entire state.*

*If you are interested in gathering input from your local teachers, educators, staff, etc., we have resources to help! Please contact us at [iledrenewal@gmail.com](mailto:iledrenewal@gmail.com).*

# P-20 Council Priorities: ISBE and State Collaboration

1 Support **enrollment, retention, and re-engagement** initiatives to ensure academic progression across P-20 spectrum

2 Build **individualized student fact base** with academic and behavioral diagnostics and progress monitoring

3 **Reimagine school calendar** and expand school day / year

4 Provide **out-of-classroom learning experiences** through tutoring, after school, summer camps, etc.

5 **Connect** districts/institutions with **community organizations** that connect students to comprehensive support

6 Enhance accessibility of **academic & behavioral counseling resources**, especially for at-risk students (including year-round support)

7 Invest in infrastructure for **mental wellness** and trauma-informed, culturally responsive schools, including educator P.D. and support

8 Evaluate and improve hybrid/remote learning models to develop long-term **digital strategic priorities**

9 Improve **quality of learning** through altered classroom structures, educator professional development, and digital tools

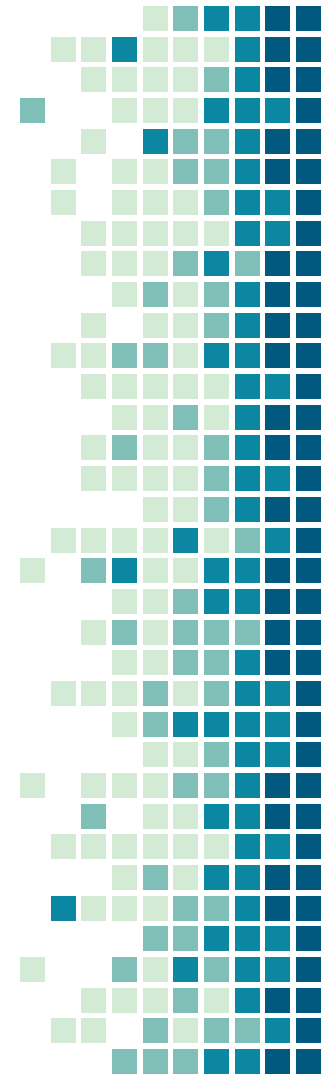
10 Increase **flexibility** of secondary, post-secondary environment to **accommodate for other responsibilities**

11 Support students with structured engagement and enhanced communications in **transition periods**

12 Design an integrated **education/workforce strategy** and playbook and offer work-driven credit opportunities

# D15 Priorities Adopted from the P-20 Research

- Support enrollment, retention, and re-engagement initiatives to ensure academic progression across P-20 spectrum.
- Provide out-of-classroom learning experience through tutoring, after school, summer programming, etc.
- Improve quality of learning through altered classroom structures, educator professional development, and digital tools.
- Invest in infrastructure for mental wellness and trauma-informed, culturally responsive schools, including educator P.D. and support.



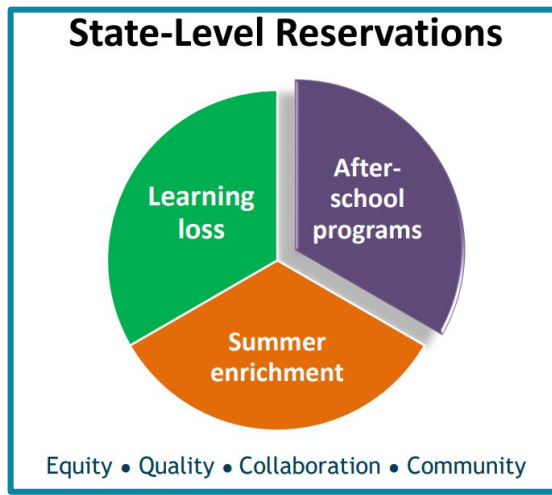


# Learning Loss

Direct Proposed Expenditures:

- State-level reservation - Learning Loss
- State-level reservation - Summer Enrichment
- State-level reservation - After School Programming

Projected Learning Loss Allocation: \$1,000,000

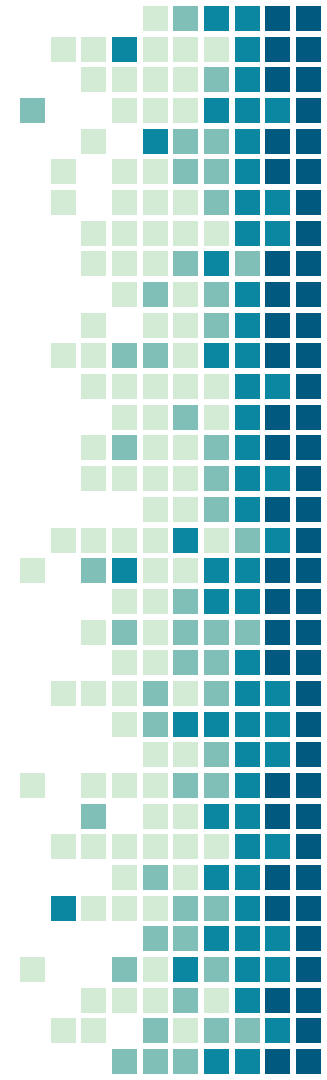


# Personnel

## Direct Proposed Expenditures:

- District 15 will evaluate various personnel and staffing opportunities to address the impact of COVID-19 in our school district
- Areas to be reviewed for additional support could include instructional, health, and operational personnel
- Consideration and need will be evaluated in conjunction with the long term and short term financial viability to support the position

Projected Personnel Allocation: \$500,000

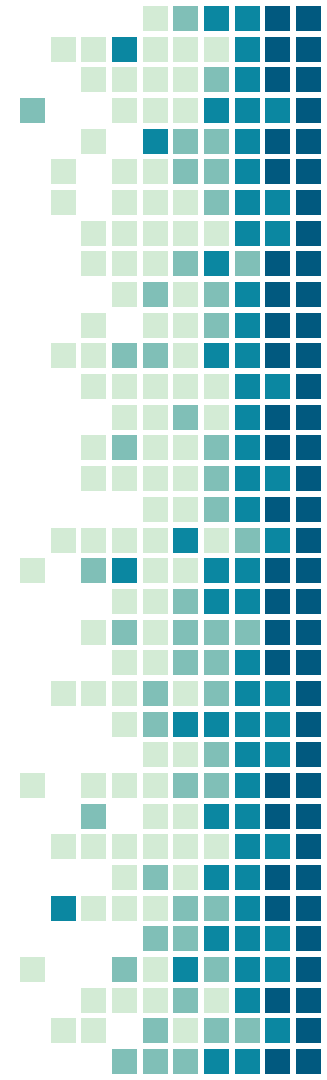


# Capital Expenditures

## Direct Proposed Expenditures:

- Air Mitigation
  - Filters and air purifiers
  - HVAC systems
- Personal Protective Equipment (PPE)
- Technology
  - Hardware and software

Projected Capital Expenditures Allocation: \$3,000,000

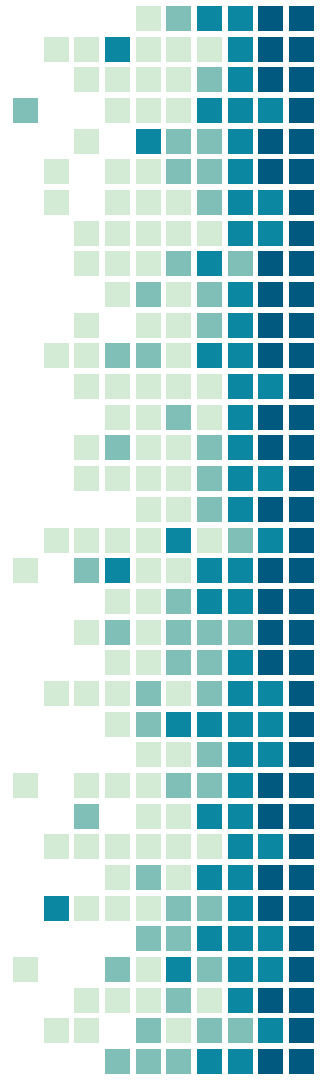




# Public Comment

Stakeholders wishing to provide input may submit comments through the McHenry School District 15 ESSER III Use of Funds Public Comment Form.

[MCSD15 ARP/ESSER III Public Comment Form](#)



# McHenry School District 15

## Today's Learners...Tomorrow's Leaders

